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**THE INFLUENCE OF USING RECOUNT TEXT ON THE STUDENTS'  
WRITING SKILLS AT THE EIGHTH GRADE STUDENTS OF  
MTs SYARIF HIDAYATULLAH CIREBON**

**Submitted to The English Education Department of Syekh Nurjati State  
Institute for Islamic Studies in Partial Fulfillment of the  
Requirements for  
Islamic Graduate Degree in English Education (S.Pd. I)**



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## ABSTRACT

ASIH KURNIA : “THE INFLUENCE OF USING RECOUNT TEXT ON STUDENTS’ WRITING SKILLS”.

Writing is the basic aspect in learning English. To write is not easy. However, it does not mean impossible. In learning to write we can start by writing a recount text or a personal experience. By using recount text in this research means to make the students be interested to write.

In this thesis, the aim of the research is to find out the data from the students, such: To find out the students’ response to recount text, the students’ ability in writing before and after by using recount text, the effect of using recount text on students’ ability in writing.

The techniques of collecting data are observation, questionnaire and test. The qualitative data that analyzed by describing the objective condition of the school, and the quantitative data that analyzed by using T-test one design group.

Having analyzed the data, the writer found that there is positive effect of using recount text on students’ writing skills; proud, by using t-test formula one design group between pre-test and post-test namely 5.7 and 7.8 so the result up 2.08. By t-test proud if T-count higher than T-table namely T-count 7.761 from 50 point and their result in writing test 34.7 so this result is enough in writing.

From the result above, it can be known that there is significant and positive effect of using recount text on the students’ ability in writing.



## PREFACE

In the name of Allah, the Most Gracious, the Most Merciful. All praise and thankfulness be to God because of her permission and blessing, the writer has been able to finish this thesis. My invocation and safety always be given to the prophet Muhammad (peace be upon him), her colleagues, and her followers up to the end of the world.

The thesis entitled in: “THE INFLUENCE OF USING RECOUNT TEXT ON THE STUDENTS’ WRITING SKILLS AT THE EIGHTH GRADE STUDENTS OF MTs SYARIF HIDAYATULLAH CIREBON is presented to the English Education Department of IAIN Syekh Nurjati Cirebon in partial fulfillment of the requirements for the degree of Islamic Scholar in English Education Department.

In writing this thesis, there are many people who have participated, helped, and advised directly or indirectly. So, in this opportunity, the writer would like to convey her sincere and gratitude to the following people:

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7. Ima Rismawati S. Ag as the English teacher of MTs Syarif Hidayatullah Cirebon
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The words are not enough to measure how much help and contribution which they have given in writing this thesis may Allah the Almighty God guided and give them all happiness throughout their life.

Finally, The writer realized that this thesis is still far from being perfect, and of course there are many mistakes whether in the arrangement or in the content of this thesis . Therefore, it is a great pleasure for her to receive suggestion and critic from everyone who will encourage her to continue her study.

Cirebon, July 2012

The writer



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## TABLE OF CONTENT

	Page
<b>PREFACE</b> .....	i
<b>TABLE OF CONTENTS</b> .....	iii
<b>CHAPTER I INTRODUCTION</b> .....	1
A. The Background of the Problem.....	1
B. The Identification of the Problem.....	6
1. The Field of the Research.....	6
2. The Kinds of the Problem.....	6
3. The Main Problem of Research.....	7
C. The Limitation of the Problem.....	7
D. The Questions of the Research.....	8
E. The Aims of the Research.....	8
F. The Usefulness of the Research.....	8
<b>CHAPTER II THE THEORETICAL FOUNDATION</b> .....	10
A. The Nature of Writing Skills.....	10
1. The Definition of writing.....	10
2. The Component of Writing Skills.....	11
3. The Characteristics of Writing.....	11
4. The Teaching Writing Strategies.....	13
5. The Principle in Designing Teaching Writing Skills.....	15
B. The Recount Text.....	16
1. The Definition of Recount Text.....	16
2. The Kinds and Rules of Recount Text.....	18
3. The Significances of Recount Text.....	21
4. How does it Help Writing Skill.....	22



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C. The Frame of Thinking.....	22
D. The Hypothesis of the Research.....	23
<b>CHAPTER III THE METHODOLOGY OF THE RESEARCH.....</b>	<b>25</b>
A. The Objectives of the Research.....	25
B. The Variable of the Research.....	25
C. The Place and Time of the Research.....	25
D. The Method of the Research.....	26
E. The Population and Sample .....	27
1. Population.....	27
2. Sample.....	28
F. The Instrument of Collecting Data.....	29
G. The Techniques of Collecting Data.....	29
1. Questionnaire.....	30
2. Observation.....	30
3. Test.....	30
H. The Techniques of Analyzing Data.....	31
<b>CHAPTER IV THE RESEARCH FINDINGS.....</b>	<b>32</b>
A. The Presentation of Data.....	32
1. The History of MTs Syarif Hidayatullah Cirebon.....	32
2. The Condition of Teachers and Students of MTs Syarif Hidayatullah Cirebon .....	33
3. The School Facilities of MTs Syarif Hidayatullah Cirebon.....	35
4. The School Structure Organization of MTs Syarif Hidayatullah Cirebon.....	36
5. The Kinds of Extracurricular of MTs Syarif Hidayatullah Cirebon..	36
6. The Teaching and Learning process at MTs Syarif Hidayatullah ....	37





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B. The Research Findings.....	38
1. The Students' Response of Recount Text.....	38
2. The students' Writing Skill through Recount Text.....	45
3. The Influence of Using Recount Text on the Students' Writing Skill	49

## **CHAPTER V CONCLUSION AND SUGGESTION..... 52**

A. Conclusion.....	52
B. Suggestion.....	53

## **BIBLIOGRAPHY**

### **APPENDIXES**

Appendic 1	: Angket Penelitian
Appendic 2	: Table 6-16
Appendic 3	: Soal pre-test
Appendic 4	: soal post test
Appendic 5	: SK Penelitian



## CHAPTER I

### INTRODUCTION

#### A. The Background of the Problem

Dictionary of Indonesian language (1990:60) Language is: 1. A system symbol of sounds that has articulation (produced by the organs of speech) which is arbitrary and conventional and also used as an instrument of communication to produce feeling and ideas; 2. Words that are used by a nation (tribe, country, district, etc); French; Balinese; Toraja; good conversation (words); polite; good; behavior good character. (Translated by suryani : 2010)

According to Compact Dictionary of Canadian English (1987:382) is 1. All of the systems by which human beings combine sound into meaningful units, such a word to convey ideas and feeling; 2. Any system that is or has been used by a group of people: the French language; 3. The words, Phrases, etc peculiar to special fields of knowing or activity; terminology; technical languages; 4. Any way or means of communicating: the on; diction; simple language.

According to Bram (1955:2) defines that “language is a structured system of arbitrary vocal symbols by means of which members of a social group interact”. Sair (1921:7) defines that “language is a purely human and no instinctive method of communicating ideas, emotions, and desires by means of a system of voluntarily produced symbols”.

Based on the definition above, it is absolutely known that language is a system of arbitrary and conventional vocal symbols produced by the organs of speech and used as an absolute instrument for human being to communicate each other. It is also as a tool to interact either directly or indirectly. In essence, learning the language is to learn to communicate.

As a social human being any people cannot stand alone. He needed to contact to the other people for the sake of his life.





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In this world, God creates many kinds of people. They are only use one instrument to communicate each other. The instrument is language. Deeply, they are not use existence of language likes pronunciation and grammatical knowledge. The varieties of language are standard language and non standard language (dialect). It depends on regional, social, ethnic, culture, etc. For example: Indonesian, English, Arabic, German, Japanese, Spanish, Italian, and the like.

English is an international language used by people all over the world when their communicate one and the other one. For example in the process of diplomatic relationship, business, politics, tourism, education, and the like. More over for students who gets an opportunity to study or job training in developed countries such as: America, Canada, England, etc. They must exactly master English fluently and accurately both in oral and writing. They will competence with the other nation for the same purpose, that is job training or study, which's English is not their nature language.

Basically, human beings all over the world are the same, and as a social human being, they cannot live alone, they need each other. So, the relations among human beings are the necessity of human beings themselves. God reveals in holy Qur'an, surat Al-Hujarat verse 13.

يَتَأْتِيهَا النَّاسُ إِنَّا خَلَقْنَاهُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاهُمْ شُعُوبًا وَقَبَائِلَ  
لِتَعَارَفُوا إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتْقَاهُمْ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ ﴿١٣﴾

*“Mankind! We created you from a single (pair) of a male and female, and made you into nation and tribes. That you may know each other (no that you may despise each other).....”*

In Indonesia, English as a foreign language. It is considered as foreign language studied at school and universities, it's an obligatory school subject. This thing in accordance with the school curriculum state that". (1990:1)

There are four language skills namely listening, speaking, reading, and writing. Learning a language means learning the four language skills of the language itself. In the division of language skills, writing is always placed at the end of the ability of listening, speaking, and reading. While it is always written at the end, it does not mean writing is an ability that is not important. In writing all the elements of language skills should be concentrated in full in order to get results that are really good.

But, in this case the writer preferred discussing writing only.

Writing is very important. It is integral to the learning process and indisputable for interpersonal communication beyond everyday informally. Writing can improve their academic. Because writing is a way of learning, the writers can actually achieve deeper insight into any subject by writing enhances personal and community relationship.



Writing is essentially a complicated skill that cannot be learned in short time. Writing involves some activities and special preparation. Requires many other skills. According to Vallete (1985:81) writing skill requires more capabilities than other language skill and needs special preparation. It requires the students to understand the spelling and punctuation, the sentences structures, the vocabulary, and the paragraph development.

Henry Guntur Tarigan (1986: 15) stated that writing can be interpreted as ideas for activities / ideas by using written language as a medium conveys. M. Semi Atar (2007: 14) in his book reveals the sense of writing is a creative process of moving ideas into written symbols. BurhanNurgiantoro (1988: 273) states that the writing is on productive activity, i.e. activity generating the language. Writing by McCrimmon (2008: 141) is an activity to explore thoughts and feelings about a subject, choose things that will be written, determine how to write so that readers can understand it easily and clearly. St. Y. Slamet (2008: 72) himself expressed his opinion about writing is an activity that requires skills that are complex.

In teaching writing, teachers can use some technique which appropriate with the aspects to be achieved. In this case the teacher should be able to use the proper techniques for learning activities, and it can be attractive to students. For example, teachers should be able to give an opportunity and activity for students mentally and physically in learning. It can be either active practice, practice, or try to implement something, and lead to the goal of learning activities.

Based on the writer's observations, writing is less desirable for their school, exactly in MTs Syarif Hidayatullah Cirebon. In other words, the teaching of writing has not been performing well in school. It because the



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students' has not enough vocabularies, they don't have good knowledge about structure and kinds of essay, and also suggest that writing is not important, or they do not know the role of making up for the continuation of their studies.

Birne (1945:1) explains when we write, we use graphic symbols; that is, letters or combinations of letters which relate to the sounds we make when we speak. On one level, then, writing can said to be the act of forming these symbols; making marks on a flat surface of some kind. But writing is clearly much more than the production of graphic symbols, just as speech is more than the production of sounds. The symbols have to be arranged, according to certain convention, to form words, and words have to arranged, to form sentences, although again we can be said to be 'writing' if we are merely making lists of words, as in inventories of items such as shopping lists.

Based on the definition above, writing is the process of using graphic symbols which means combining letters which relate to the sounds to become written words and sentences. Writing composition needs a thought when proceeding to the end by writing, reading, correcting, crossing out, and adding. All that have been written should be checked up or proofread to find if there is something wrong whether seen from the point of grammar or seen from the point of style.

According to views English teacher of this school, the learning and teaching English in here felt less effective, that's all caused by unsupported facilities in this school and it decreased the students' wants to learn more about English. So, the writer interested to try to implement the method of using recount text on the students' writing skills.



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Why I choose the recount text in my research? Because it's retell past events, usually in the order in which they occurred. Its purpose is to provide the audience with a description of what occurred and when it occurred. Beside that It's has a structure arranged neatly like orientation, events and reorientation. So we can use it as facilities to teach, for example telling a personal experience.

Cameron say" that children are more likely to understand the lessons from the experience of their own experience". It can make the students interested in learning and fun to write their experience.

According to it, I choose the recount text for my thesis. This is becoming the reason for the writer to give the title of this thesis namely "The influence of using recount text on the students' writing skill at the eighth grade students of MTs Syarif Hidayatullah Cirebon".

## B. The Identification of the Problem

The identification of the problem in writing this thesis in writing this is classified into:

### 1. The Field of the Research

The field of the research of this thesis in writing skill

### 2. The Kinds of Problem

The kinds of the problem in writing this thesis are:

- a. The student less vocabularies



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- b. The students do not have good knowledge about structure
- c. The students do not know about kinds of essay
- d. The students do not like English
- e. The students do not enough motivation
- f. The students difficulties in writing a text or an essay
- g. The students have not known about recount text in writing skill
- h. The students has constrain in ability of recount text
- i. The students are not given enough exercises to improve their writing skill
- j. The students cannot use knowledge of recount text in writing skill into real purpose.

### 3. The Main Problem of Research

The main problem in this thesis is about the students' difficulties in writing a text, especially in recount text

### C. The Limitation of the Problem

In order to handle the misunderstanding or misinterpreting of this thesis, I only write the title of my research. My research is the influence of using recount text on the students' writing competence at the eighth grade students of MTs Syarif Hidayatullah.



#### D. The Question of the Research

The writer formulates the problem into three questions, namely:

1. How is the student's response of recount text?
2. How is the students' writing skills?
3. How is the influence of using recount text on students' writing skills?

#### E. The Aims of the Research

In accordance with those real problems above, the aims of this research in this thesis as follows:

1. To find out the data about the students response to recount text
2. To find out the data about the students' writing skills
3. To know how is the influence of using recount text on students' writing skill.

#### F. The Usefulness of the Research

My research is the influence of using recount text on students' writing skills at the eighth grade students of MTs Sharif Hidayatullah Cirebon. I hope the thesis can be useful for anyone who read it, especially for its own writer, students, teachers, school and society in general.

For the researcher, I will know about the difficulties of students writing competence. In addition I also get a college degree through this thesis. And for students, I hope they understood the recount text. Because, the



recount text helping students in writing. By learning recount text, the students have a motivated to write an essay about Their Experience. They can express their idea or the information to the reader. For teachers, I hope they can find out about student problems or difficulties in achieving the standards of competence. For schools that can review the development of school progress. If students, teachers and school cooperative, it can reach a value of competency standards. And the last is for the general public. I hope this research can provide the knowledge, and its can be a reference for the next research.



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